

MISSION STATEMENT

As a Catholic School we strive to create and develop a community of Faith based on the values and teachings of the Gospel. We work to promote an Inclusive and welcoming ethos in which there is mutual respect, love, and understanding of the beliefs of others.

We want children at St John's to be nurtured, happy, safe and secure. We want them to be able to work and play together in a harmonious way.

We encourage good behaviour where children and adults work together and care for the environment in which they live. We endeavour to work in partnership with parents and carers, our parishes and the wider community, encouraging our children to grow spiritually, academically, personally and socially.

We also want to foster in our learners the skills and dispositions which will enable them to develop the four capacities of Curriculum for Excellence as successful learners, responsible citizens, effective contributors and confident individuals.

We as a staff, are committed to the principle of lifelong learning and aim to foster this in all our learners. We aim to promote the highest standards of teaching and learning, through a broad and balanced curriculum, setting high expectations for all whilst ensuring each individual learner is encouraged to reach his or her full potential.

We strive for excellence in all we do.



We trust you find this leaflet helpful and informative.

If you would like more detailed information the full school improvement plan and standards and quality report document will be available to parents/carers on our website:

www.stjohnsportobello.wordpress.com



St John's RC Primary School

Standards, Quality and Improvement Plan

Summary for Parents/Carers

◆ EDINBURGH ◆
THE CITY OF EDINBURGH COUNCIL

CHILDREN AND FAMILIES

Standards & Quality Summary:

Last year in our plan we achieved some key improvements

Strategies for the delivery of Core Maths:

SEAL (Stages of Early Arithmetical Learning) continued to be implemented in Primary 1 & 2. The new strategies and progression of learning are evidenced in classroom practice. Training for SEAL was provided for staff in schools across the Holyrood cluster.

Further training and development work will be extended during the course of the new session.

Assessment and Moderation of Literacy

Outcomes:

This was one of the main areas of focus at Early, First and Second Level, which involved cluster collaboration, developing expertise and sharing good practice across the schools. Pupils were more aware of the Significant aspects of learning within literacy: *Reading, Writing, Listening and Talking*. This has contributed to improved consistency throughout the school.

Connecting Classrooms Link was further enhanced by Mrs Buckley's trip to Legho, Tanzania and reciprocal visits to St John's.



Pilot Electronic Profiling in Nursery

The nursery team introduced the use of e-profiles. Staff tracked and reported the progress of each child using this process. Parents engaged in the opportunity to follow their child's progress online. Nursery parents will continue to be involved in the development of this new initiative and nursery staff strive to continually actively engage parents in their child's learning.

RE Priorities

Cluster inservice was delivered by the Director of SCES on the new God Loving's Plan for P1-P7. It was piloted by P6 and an information session for parents received positive feedback. 'On the Way' booklets were new programmes for the delivery of the Sacraments of Reconciliation, First Holy Communion and Confirmation at P3, P4 levels.

Developments within ICT

There was considerable investment in i-Pad technologies and new SMARTBOARD purchases to enhance teaching and learning for all pupils. Pupils are increasing their confidence in using Apps to enhance learning across the curriculum.

Opportunities for Pupils:

There was increased participation in Achievement Assemblies where pupil led focus was established. The assemblies were diverse in content and senior pupils took on a greater role in planning and delivering of whole school experiences.

PUPIL SUCCESS:

2015 SCHOOL BOARD CUP WINNERS

Improvement Plan Summary 2015/16

Our key areas for this session will be:

Maths

- To promote whole school, cross stage and cluster moderation opportunities in maths.
- Financial Education Week focus

Learning and Teaching

- Introduction of Learning Walls to involve pupils in the planning of their learning.
- Highlight the language of Curriculum for Excellence in displays.
- Provide opportunities for Formative Assessment
- Embed ICT within learning
- Ensure appropriate pace and challenge for all learners.
- Increased analysis of assessment information

Parental Engagement

- Strengthen all parents engagement in their own children's learning—introduction of "Meet the Teacher " for all classes.

