

## MISSION STATEMENT

As a Catholic School we strive to create and develop a community of Faith based on the values and teachings of the Gospel. We work to promote an Inclusive and welcoming ethos in which there is mutual respect, love, and understanding of the beliefs of others.

We want children at St John's to be nurtured, happy, safe and secure. We want them to be able to work and play together in a harmonious way.

We encourage good behaviour where children and adults work together and care for the environment in which they live. We endeavour to work in partnership with parents and carers, our parishes and the wider community, encouraging our children to grow spiritually, academically, personally and socially.

We also want to foster in our learners the skills and dispositions which will enable them to develop the four capacities of Curriculum for Excellence as successful learners, responsible citizens, effective contributors and confident individuals.

We as a staff, are committed to the principle of lifelong learning and aim to foster this in all our learners. We aim to promote the highest standards of teaching and learning, through a broad and balanced curriculum, setting high expectations for all whilst ensuring each individual learner is encouraged to reach his or her full potential.

We strive for excellence in all we do.



We trust you find this leaflet helpful and informative.

If you would like more detailed information the full school improvement plan and standards and quality report document will be available to parents/carers on our website:

[www.stjohnsportobello.com](http://www.stjohnsportobello.com)



St John's RC Primary School

## *Standards, Quality and Improvement Plan*

*Summary for  
Parents/Carers*

*2016-2017*

◆ EDINBURGH ◆  
THE CITY OF EDINBURGH COUNCIL

CHILDREN AND FAMILIES

## Standards & Quality Summary:

Last year in our plan we achieved some key improvements:-

### Strategies for the delivery of Core Maths:

SEAL (Stages of Early Arithmetical Learning) continued to be implemented. The new strategies and progression of learning are evidenced in classroom practice. Training for SEAL was provided for staff in schools across the Holy Rood cluster.

Further training and development work will be extended during the course of the new session.

### Assessment and Moderation of Mathematics Outcomes:

This was one of the main areas of focus at Early, First and Second Level. which involved cluster collaboration, developing expertise and sharing good practice across the schools. Pupils were more aware of the Significant aspects of mathematics. This has contributed to improved consistency throughout the school.

### Pilot Electronic Profiling in Nursery

The nursery team developed the use of e-profiles. Staff tracked and reported the progress of each child using this process. Parents engaged in the opportunity to follow their child's progress online. Nursery parents will continue to be involved in the development of this new initiative and nursery staff strive to continually actively engage parents in their child's learning.

### RE Priorities

Catholic Schools In-service was delivered by David Wells 'On the Way' booklets were obtained for the delivery of the Sacraments of Reconciliation, First Holy Communion and Confirmation at P3, P4 levels.

### Developments within ICT

There was considerable investment in i-Pad technologies and new SMARTBOARD purchases to enhance teaching and learning for all pupils. Pupils are increasing their confidence in using Apps to enhance learning across the curriculum.

### Opportunities for Pupils:

There was increased participation in Achievement Assemblies where pupil led focus was established. The assemblies were diverse in content and senior pupils took on a greater role in planning and delivering of whole school experiences.

We introduced the use of Snapshot journals for pupils  
Improved the playground environment through 'play in a pod'  
Secured our second green flag

### Pupil Success:

2016 Inspectors` Cup Winners



## Improvement Plan Summary 2016/17

Our key areas for this session will be:

### School Priorities

To develop our learners' understanding of learning dispositions and develop a whole school language  
Priorities are guided by the 4 NIF outcomes  
Engage with 'Developing in Faith' materials for Self Evaluation Rights Respecting School  
To register commitment and work towards Level 1 RRS incl Children's Parliament  
Nursery  
To continue to develop online Learning Journals  
To implement planning, recording and tracking processes

### Cluster Priorities

Literacy & Numeracy/ Health and Wellbeing  
To improve Learning and Teaching in Literacy, Numeracy and PE across Holy Rood Cluster  
To continue to use moderation opportunities in relation to Achieving a Level  
1+2 Modern Languages  
To build capacity amongst staff in teaching French  
Provide excellent Learning and Teaching experiences for children's entitlement to a Modern Language  
Pupils have increased opportunities in, and knowledge and understanding of, French  
Continue to build on programme undertaken in Italian at P6 and introduction to P7.

### Involving Parents

Meet the Teacher at every stage  
Pilot Partnership Schools Project  
Further develop Snapshot Journals to share learning with parents/carers  
Further involvement/input of parents in school life  
Implement new loose parts Play in a Pod