

## Key Areas For School Improvement

<b>NIF Priority 1 – Improvement In Attainment, Particularly In Literacy And Numeracy.</b>	<b>QIs/Themes</b> <a href="#">1.1 Analysis And Evaluation Of Intelligence And Data</a> <a href="#">2.3 Effective Use Of Assessment</a> <a href="#">2.3 Planning, Tracking And Monitoring</a> <a href="#">3.2 Attainment In Literacy And Numeracy</a>
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Priority 1a	To raise attainment and achievement of nursery pupils and ensure high quality learning experiences for all	Overall Responsibility	SMT	
Outcomes	There will be improved attainment at Early, level – targeting least able learners.			
Tasks	By Whom	Resources	Time	Impact/ Progress
<ul style="list-style-type: none"> <li>Use “ Build the Ambition “ document with all Nursery team for planning and self evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>Building the ambition</li> </ul>	<ul style="list-style-type: none"> <li>From Aug 2017</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Use literacy and numeracy bundles to self-evaluate and identify next steps</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>Bundles</li> </ul>	<ul style="list-style-type: none"> <li>From Sept onwards</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Re launch bedtime stories for AM and PM group</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>EYP- Sherry Mc C</li> </ul>	<ul style="list-style-type: none"> <li>Donations of books</li> </ul>	<ul style="list-style-type: none"> <li>March onwards</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<ul style="list-style-type: none"> <li>• Attend CPD on Outdoor learning experience with P1 staff</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Teacher</li> <li>• Nursery Team and P1 staff</li> </ul>	<ul style="list-style-type: none"> <li>• Jo Worrall ( PC Chair)</li> <li>• Outdoor play resources</li> </ul>	<ul style="list-style-type: none"> <li>• August inservice day</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Aspects of natural and real play resources extended and development of creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Teacher</li> <li>• Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>• Froebel, Reggio Emilia resources</li> </ul>	<ul style="list-style-type: none"> <li>• Sept 2018 onwards</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

<b>NIF Priority 2 – Closing The Attainment Gap Between The Most And Least Disadvantaged Children</b>	<b>QIs/Themes</b> 1.5 Management of Resources and Environment for Learning 2.5 Engaging Families in Learning 3.2 Equity For All Learners
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Priority 2a:	Reduce the attainment and achievement gap within our Nursery Class	Overall Responsibility	SMT	
Outcomes:	Staff use a wide range of performance information to reduce the attainment and achievement gap. Staff are confidently using the Up , Up and away Document and GIRFEC resources to support pupils at Pathways 1 and 2.			
Tasks	By Whom	Resources	Time	Impact/ Progress
<ul style="list-style-type: none"> <li>Develop flexibility with the 600 hours with a view to planning the 1140</li> </ul>	<ul style="list-style-type: none"> <li>SMT and Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>CEC plans from other Nurseries</li> </ul>	<ul style="list-style-type: none"> <li>Prior to August In-service 14.08.17</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Share information about Curriculum at Early level with all parents on enrolment</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>Nursery meetings</li> </ul>	<ul style="list-style-type: none"> <li>ongoing</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<ul style="list-style-type: none"> <li>EYO and EYP to plan and deliver PEEP sessions for Ante Pre children and parents/ carers</li> </ul>	<ul style="list-style-type: none"> <li>EYO / EYP</li> </ul>	<ul style="list-style-type: none"> <li>Meeting time –</li> </ul>	<ul style="list-style-type: none"> <li>September 2017- Dec 2017</li> <li>March- May 2018</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>EYO / EYP to target and support families in Deciles 1-3, if known</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>SIMD info</li> </ul>	<ul style="list-style-type: none"> <li>Throughout the Session</li> </ul>	<ul style="list-style-type: none"> <li>support learners at Pathway 1 and 2 in the Nursery setting using Up , Up and Away</li> </ul>
<ul style="list-style-type: none"> <li>Parental engagement to be further implemented, through I-pad technology directly linked to Learning journals</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>Meeting time Allocated. Ongoing support from the Team / Nursery teacher</li> </ul>	<ul style="list-style-type: none"> <li>Throughout the session</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Development of strategies for parents to involve them in self-evaluation of our service</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>“ stay and play”</li> <li>Sibling singalong</li> <li>Nursery rhymes and numeracy rhymes booklets</li> <li>Nursery newsletter</li> </ul>	<ul style="list-style-type: none"> <li>From Sept 2017</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Pupils continue to be aware of their strengths and next steps ( on paper) in learning journey</li> <li>Ante Pre schoolers – key worker supporting conversations</li> </ul>	<ul style="list-style-type: none"> <li>N Team</li> <li>Nursery Teacher</li> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>E learning journals</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<ul style="list-style-type: none"> <li>• Develop early years curriculum through play based learning</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Teacher</li> <li>• Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to seek appropriate CPD and Prof reading</li> </ul>	•	•
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<p><b>NIF Priority 3</b></p> <p><b>Improvement In Children And Young People’s Health And Wellbeing</b></p>	<p><b>QIs/Themes</b></p> <p>1.1 Self Evaluation for Self Improvement</p> <p>2.4 Personalised Support</p> <p>2.6 Transitions</p> <p>3.1 Ensuring Wellbeing, equality and inclusion</p>
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Priority 3a:	Pupils Health and Wellbeing throughout the Nursery class is enhanced.	Overall Responsibility	SMT
Outcomes:	<p>Staff, pupils and parents use common language to support emotions in all stages</p> <p>Up , Up and away materials are planned and implemented across the Nursery</p> <p>Support our pupils with Additional Support needs well.</p>		

Tasks	By Whom	Resources	Time	Impact/ Progress
<ul style="list-style-type: none"> <li>Up , Up and Away materials are revisited with staff staff;</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>Up and Up and Away materials</li> </ul>	<ul style="list-style-type: none"> <li>ongoing</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Pupil Voice evident in Learning Journey display</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>Responsive planner linked to outcomes</li> <li>Nursery resources</li> </ul>	<ul style="list-style-type: none"> <li>ongoing</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Set up P5 buddies for ante pre school pupils</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>Nursery Team</li> <li>P5 staff</li> </ul>	<ul style="list-style-type: none"> <li>Programme for P6/Nursery pupils transition</li> </ul>	<ul style="list-style-type: none"> <li>Term 3</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Continue visits to Partner Provider nurseries, appropriate CPD</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Teacher</li> <li>Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>Collegiate working with staff from Portobello Cluster Nurseries</li> </ul>	<ul style="list-style-type: none"> <li>ongoing</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<ul style="list-style-type: none"> <li>• Deliver N/P1 transition programme</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Teacher</li> <li>• Nursery Team- SMT and P1 staff</li> </ul>	<ul style="list-style-type: none"> <li>• Current plan</li> </ul>	<ul style="list-style-type: none"> <li>• March / April 2018 onwards</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
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<p><b>NIF Priority 4 – Improvement In Employability Skills And Sustained, Positive School Leaver Destinations For All Young People</b></p>	<p><b>QIs/Themes</b></p> <p>1.3 Leadership of Learning</p> <p>2.2 Curriculum</p> <p>2.7 Partnerships</p> <p>3.3 Increasing creativity and employability</p>
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Priority 4	To continue to progress the sustainability programme and to involve Nursery pupils in real life learning experienced to develop their awareness of the wider world of work	Overall Responsibility	SMT	
Outcomes	Staff and parents work in partnership to deliver meaningful world of work experiences to pupils.			
<b>Tasks</b>	<b>By Whom</b>	<b>Resources</b>	<b>Time</b>	<b>Impact/ Progress</b>

<p>Nursery class continue to take part in the provision of “ healthy snacks” with revised snack policy</p>	<ul style="list-style-type: none"> <li>• Nursery Teacher</li> <li>• Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>• Guidance from the “ Setting the Table “ and harvesting food from the Nursery Garden</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>Road safety developed through IDL topics</p>	<ul style="list-style-type: none"> <li>• Nursery Teacher</li> <li>• Nursery Team</li> </ul>	<ul style="list-style-type: none"> <li>• Road safety resources – CEC</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>Nursery to take part in whole school focus weeks and events and world of work week</p>	<ul style="list-style-type: none"> <li>• Nursery Teacher</li> <li>• Nursery Team</li> <li>• Parents</li> <li>• School staff</li> </ul>	<ul style="list-style-type: none"> <li>• Local Community</li> <li>• Parents</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>