

Playground Working Party Meeting Tuesday 5th March

Present: Apologies: Sophie P5B

1) Welcome: Review meeting minutes from last week

Feedback from pupils

- How much do you enjoy morning break time? Everyone said ok
- How much do you enjoy lunchtime breaktime? 1 ok 7 very much
- Do you ever get bored at breaktime? 1 never 7 sometimes
- Do children play together at break? 1 always 7 sometimes
- Do you see fighting in the playground? 3 always 5 sometimes
- What do you do when you have a problem?

Go tell an adult

Sometimes I tell the teacher

Sometimes I walk away from them

Tell a learning assistant

Try to help people

Talk things out until everyone is fine again

- Three things that you like to do in the playground

Play on the astro

Trimtrail

Make up new games

Talk with friends

I like the play in the pod

I like the benches

Play with my friend

I like to be alone sometimes

Play hide and seek

- Three things you don't like doing in the playground
- Fighting/seeing people fight
- Being on my own
- American football
- Waiting to go on the trim trail
- Going into the little huts
- Not having friends to play with
- People being bullies
- Doing nothing
- Playing in the middle of the playground when there is nothing there

2) Key playground areas to improve: Observations from the playground –

Wet play today when Mr Burgess planned to observe outside. Based on previous time spent outside, astro is very busy and usually used only for football. Some people have mentioned that it should be used for other sports and activities as well.

3) Action Plan: 6 key areas to develop

More space to play: How do we manage the area of the park? Who is able to use it? When is it used?

Mahnour felt at small play time for P4-7 to use the area.

Matthew felt both playtimes for P4-7

After discussion, children and adults felt a rota with two stages on any one day for both breaks would be a good option. Eg. P4 & 6, P5 & 7. The group felt 2 PSA's would be required to support play in the park area.

Mrs Mackay felt that the front playground could be used by infants to play with equipment and support. A playhouse and more resources would help.

More equipment for example climbing frames: What kind of equipment? Where will it be placed?

More climbing areas along the grassy area against the fence would help play. Also colour zone the playground areas and have equipment for each area to support play.

For play in the back playground water pots and brushes, chalks and a parachute would be useful.

Colour coded boxes for each play zone would be good to have close to hand in the playground stored locally.

More big logs for children to sit on and read, alongside a book library box perhaps.

Bats and balls for rounders, a stone fixed table tennis table, a see saw, climbing frame, (Consortium)

Activity island, movement activity set, climbing frames (Primary & Preschool catalogue)

Jump bands (YPO)

Table Tennis (Outdoor catalogue)

Gym mats for gymnastics

Play buddies to support play outside: Who will be the play buddies?

P6 pupils will speak to their classmates about the role of playground buddies and feedback to the group next week.

More and better placement of bins: where do we want bins placed?

A bin is required at the entrance to the astro. Bins need emptied more often to ensure rubbish doesn't get blown out by the wind.

A chillzone for upper pupils: Where would you put the chillzone? How would you stop other people using it?

A roofed area near the Play in the Pod with an awning and logs to encourage 'chillout' or reading zone.

Indoor play options during playtime: What indoor play options?

Basketball and Lego were seen as options for indoor play. However Mrs Agate felt that the same children might be inclined to stay in every day. With improved use of the playground there may be less need for indoor play provision.

Next meeting Tuesday 12th March 2019