

First Level Reading Comprehension Activities

Knowledge about Language

Working with your set reading book:

Create Images	Making Images in my imagination as I read can help me better understand a text	Draw a picture of a character, setting or event from a section of the text.	Draw a cartoon of a section of your text. As well as pictures you can include speech and thinking bubbles.
Questioning	Asking questions helps me understand a text.	Stop and Think: Read a section of your text, then think and explain the part of the text you have read.	Ask an adult to question you on your text. Can you answer questions on the text?
Predicting	Thinking about and looking at clues in the text may help me with understanding what the text is about.	Crystal Ball: After you have read the text, choose a character to study. Predict the future for that character based on what you already know.	True/False: Record predictions before reading the text. Compare your predictions after reading the text.
Making Connections	Sometimes when I read I need to make inferences. When the author doesn't answer my questions I must infer.	Post it: Mark areas in the text with post it notes to show places with which you have a personal connection, e.g. your own experience or a character from a previous text etc.	Before and After: What do you know before reading? What do you know after reading? What other information would you like to find out?

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Summarising	When I summarise I can think about what I have read and then focus on the important elements.	Choose a section of the text to summarise. Use no more than 25 words.	Newspaper Report: Choose a part of the text and organise the information like a newspaper report including a headline, setting and main event.
Phonics and Spelling Rules	I can use my knowledge of sounds, letters and patterns to read and spell words.	Magic 'e' Hunt. List all the magic 'e' words you can find: a-e, e-e, l-e, o-e and u-e.	'ing' or 'ed' Hunt: Find all the words that use the 'ing' or 'ed' rule: "Drop the last letter. Leave it as it is or drop the magic 'e'". Can you remember and explain the rule?