

Choose the order and pace you complete activities.

<p>Literacy - Sound Focus: Watch and revise 'Geraldine the Giraffe' & 'Mr Thorne' clips for sh,ch, th, wh on Youtube.</p> <p>Write words: wish, dish, chin, chop, bath, thin, whip, whizz</p> <p>Draw pictures for each word and label.</p> <p>Add to the word list - find words in story books to help. How many can you write?</p> <p>Make up minibeast rhyming sentences eg. The bug ate a slug. The snail left a trail. Write and illustrate.</p>	<p>Literacy - Writing - Write these sentences: Beth ran to the chip shop. The chip shop was shut.</p> <p>Choose 3 words from your list and write 3 of your own sentences (or more if you want to). Remember to start with a capital letter and end with a full stop.</p> <p>Write a sentence (or more) each day about something you have done.</p> <p>Make a minibeast chart/poster/information book showing a title, names, drawings and a short description for each minibeast you include.</p>	<p>Literacy - Tricky Words: Practise reading and writing these words: go, be, she, are, they.</p> <p>Handwriting Focus: <u>say the words for each letter</u> i - whoosh, down the insect's body, flick and a dot for the head l - whoosh, down the leg, flick t - whoosh, down the tower, flick, across the tower h - whoosh, down the horse's head to the hooves, over his back, flick K- whoosh, down the kangaroo, up to his tummy, around his feet and give him a tail Write letters in rainbow colours.</p>
<p>Literacy - Reading: Use www.oxfordowl.co.uk for access to ebooks, storytelling videos & activities to suit your child's level and interests. Lots of support for parents too!</p> <p>Class Login: P1stjohns Lockdown20</p> <p>Read 'Big Bad Bug' from 'Floppy's Phonics'.</p> <p>Read information texts about 'Minibeasts'</p>	<p>Number - continue with workbooks and Sumdog (will use WhatsApp to inform you when new challenges set). .</p> <p>We have uploaded a Numeracy Learning Wall which shows the progression we wish to work on over the next 4 weeks.</p> <p>Each box has a heading with the learning outcomes outlined.</p> <p>We will indicate each week which Numeracy boxes you should concentrate on for the week.</p> <p>Forwards and backwards counting. Number After. Number Before Addition Number Stories to 5 Addition sums to 10/20 Both oral and written work required.</p>	<p>Maths - Information Handling: Record how many minibeasts you find on your hunt checklist using tally marks. Money: Make a list of coins: work within your child's level of number knowledge eg. up to 5p, up to 10p, up to 20p, up to 50p, up to £1, up to £2. Set up a 'shop' with items from around the house. Label them all at either 1p 2p 3p 4p or 5p (or above). Buying Game Your child should select an item from the shop and choose correct coin/coins to buy. How many ways can you use coins to buy a ball for 4p? Example... 2p and 2p, 2p 1p 1p, 1p 1p 1p 1p Your child may want to say 3p and 1p initially. Reinforce correct coins.</p>
<p>Science - MINIBEASTS Go on a minibeast hunt in your garden or on a walk in the park.</p>	<p>Art -</p>	<p>Health and Wellbeing - Join in 'Cosmic Kids Yoga' on Youtube: 3 sessions: 'Stella the Stick Insect'</p>

Choose the order and pace you complete activities.

<p>Make a checklist to tick what you see on your hunt (ant, spider, beetle, woodlouse, snail, slug, worm, bee, wasp, butterfly, fly, earwig, caterpillar etc).</p> <p>Sort minibeasts into groups eg. with legs/no legs.</p> <p>Play a game of minibeast 'Guess Who?'- think of a description for a minibeast and partner to guess. Use your knowledge from reading information books (online) about minibeasts.</p>	<p>Create art work using ideas from your learning about Minibeasts - draw, paint, collage, make a model.</p> <p>Be imaginative or look online for inspiration. Use everyday materials.</p> <p>Invent and design your own minibeast - it can be made up of features from minibeasts you already know - think wings, legs, antennae, hairs etc. Think of a name for your new creature.</p>	<p>'Arnold the Ant' 'Enzo the Bee'</p> <p>Make a fruit salad to enjoy. Create a recipe for it. Name it. Describe the different tastes and flavours.</p> <p>Look at photos from when you were a baby through to now. Talk about how you have grown and changed.</p>
<p>Religious Education - Go to www.cafod.org.uk for child-friendly weekly Gospel, themes, activities & prayers. This week is the 3rd Sunday of Easter. View Mass online. Choose a hymn to sing together. Find out about Ramadan then do the quiz on CBeebies 'Let's Celebrate' section.</p>	<p>Music - Listen to and join in with a 'Fischy Music Assembly' on Youtube. Currently, there are 6 assemblies available. Look on Youtube for songs and rhymes about minibeasts - learn and join in.</p>	<p>I.C.T - Use 'BBC Scotland Bitesize' website for daily lessons, games and videos. Choose Early or First Level to suit your child's needs. This is an excellent resource to support home learning.</p>
<p>P.E. / Dance: Use 'Let's Move" BBC Key Stage 1 Dance Programmes: 1.) Bees do the Waggle Dance 2.) Digging for Worms 3.) A Dragonfly Hovers in the Garden Joe Wicks daily workout / Mr Devine's P.E. grid.</p>	<p>Rights Respecting Schools - Article 12 'Respect for the views of the child'. Your child may have been hearing about keyworkers and their importance to help us. What does your child know about keyworkers? Who are they? How do they help us?</p>	<p>Support for Learning - Mrs Mitchell has posted a link to her Youtube channel for learning sounds - she will add to her content in the coming weeks.</p>
<p>Useful Websites/Apps - CBeebies: stories, songs, games & programmes. Watch 'Numberjacks' & 'Alphablocks' on Youtube.</p> <p>Discovery Education/Espresso: Login: Username: student11649 Password: butter</p> <p>Crazy Cursive / Hairy Letters / Top Marks</p>	<p>General Experiences: Help make your bed and keep your room tidy. Cook and bake together where possible! Look after your garden (if you have one). Phone/use apps to talk to extended family members. Play and have fun! Keep active. Make time to relax!</p>	<p>Communication: Our P.1 WhatsApp group is a source of joy! We look forward to seeing more photos/film clips of your child's learning and reading their comments eg on their views about key workers. We will continue to provide feedback and support. Updates will be sent by teachers as required. Please use this group during school hours when possible. Check the school's Twitter @Porty_StJs School email: Admin@st-johns.edin.sch.uk School Website: stjohnsportobello.com</p>

Primary 1 Weekly Learning Grid 21st - 24th April 2020

Choose the order and pace you complete activities.