

Choose the order and pace you complete activities.

Literacy - Sound Focus

Watch 'Geraldine the Giraffe' and 'GtG Flashcards' 'Mr Thorne' clips for **oi and oy** on Youtube.

View Mrs Mitchell's sound videos (link on website).

View other phonics clips of your choice for sound.

Write words: coil, foil, toil, coin, boy, toy, joy, coy

Think of a word! Try to think of as many words as you can for this sound.

Do a word hunt in your books or on 'Oxford Owl'.

Write a word list for each sound throughout the week.

Choose 3 words and write a sentence for each.

Remember to start with a **capital letter** and end with a **full stop**.

Tricky Words

Practise reading and writing these words:

Literacy - Writing

Write these sentences using your sounds:

Beth had a new bow. Her mum put it in her hair. Kay hid the new toy in the box.

Imaginative: use last week's drama task as a stimulus

Imagine your toys come to life while you are out of your house...what adventures would they have?

What would they say to each other?

Create and act out your very own 'TOY STORY' in your bedroom.

Now **write** your TOY STORY and **illustrate**.

You could make your own little book with a **front cover, title, illustration** and your name as the **author**. Think about the **beginning**, the **middle** and the **end** of your story.

Write one sentence for each part of the story or more if you can. Give words a try or ask for help.

Social Studies:

Ask an older family member about the **toys** they played with when they were a child.

Make a list of these toys.

Are there any toys they played with that are **similar to the toys you have now?**

Talk about how your toys are different from those your older family members had.

Find out about the **best-selling toys** over the last few years. Why do you think they were so popular?

Find out if toys in other countries of the world are the **same or different** to toys in Scotland - use the internet to look for information.

Literacy - Reading:

Explore Edinburgh's 'Museum of Childhood' by **reading information** and watching the film clip at www.edinburghmuseums.org.uk

Watch & read 'The Story of the Teddy Bear' on Youtube to learn about the very first teddy bear.

Enjoy listening and reading along with 'Winnie the Pooh and Christopher Robin' on Youtube. You can also read by yourself if you want to give it a try!

Number- continue with workbooks.

Sumdog Number Challenge opens on Monday at 9am and closes on Friday at noon.

Use Numeracy Grid for daily practice

Play number games at home: Snakes and Ladders, Dominoes, Ludo, Bingo etc.

Skill of the week: Word Problems with Addition and Subtraction to 10 / 20 / 50 (to suit your child)

For example, say:

"The toy shop had 10 teddy bears. 6 are sold today, how many are left?"

Maths - Sumdog Maths Challenge opens on Monday at 9am and closes on Friday at noon.

Measurement: learn about Russian Dolls

Draw a picture of a set of 8 different sized 'dolls' in your own design eg. animals, superheroes, characters from your favourite book/film.

Start with the biggest 'doll' and draw each doll smaller than the one before.

Measure the height of each doll using a non-standard unit eg. cubes, buttons etc.

Choose the order and pace you complete activities.

Use www.oxfordowl.co.uk for access to ebooks, storytelling videos & activities to suit your child's level and interests. Lots of support for parents too!

My Class Login: P1stjohns
Lockdown20

This week:

Share a story together: "Winnie and Wilbur Stay at Home".

Relate the story to your own lockdown experiences.

STEM: Science, Technology, Engineering & Maths

Find out about how **technology** has changed toys over time. Watch '100 years of Toys' on Youtube. What can more recent toys do that earlier toys could not do?

Investigate the functions of **programmable toys** and games - explore a **coding game** through an app eg. 'Minecraft'.

Talk about what toys might be like in the future.

Design and **make** a simple **jigsaw puzzle**.

Draw and **colour** a **picture** of your choice.

On the back, use a **pen** to **draw lines** that **mark clear sections**.

Carefully, **cut along these lines** to divide your picture into jigsaw pieces.

Mix up the pieces and ask someone at home to **complete your jigsaw**.

Tip: draw your picture on card or stick paper onto the side of a cereal box.

"There are 15 skittles standing up. The girl bowls 4 skittles down. How many are left standing up?"

Include money:

"It costs £1 to go to the Museum. How much will it cost for 4 people to go?"

When your child feels confident, let them make up their own word problems and ask someone at home.

Record the measurement underneath each 'doll' in your picture.

Challenge: measure the height of each of your 'dolls' using a ruler marked with centimetres.

Art

Look at pictures online of the artist **Andy Warhol's Toy Series** paintings.

Talk about what you **like/dislike** about his work.

Create your own piece of art work in the style of **Warhol's Toy Series** using any materials you have at home.

Find a stone and decorate it in your own design. Add it to the '**Stone Snake**' that starts outside the main entrance to St John's.

Drama

Watch film clips of **string puppets** moving.

Pretend you are a puppet with strings to pull your arms, legs and head - create and perform a puppet show to an audience at home with **YOU** as the puppet!

Include the song "**Little Wooden Head**" in your show.

Health and Wellbeing

Take part in fun sessions of playing traditional outdoor games:

- Skipping with a rope
- Hopscotch
- Ball games
- Hula hoop
- Tig
- Hide and Seek
- Follow the Leader
- Treasure Hunt
- Skittles (improvise with plastic bottles)!

Talk about ways in which playing outdoor games can improve your health and wellbeing.

Take part in some traditional indoor games like Tiddlywinks, Draughts, card games eg. Snap etc.

Talk about what makes a good games player - taking turns, being fair, sticking to the rules, doing your best for your team.

Think about how you feel when you relax and play.

Choose the order and pace you complete activities.

<p><u>Religious Education- Participate in online Mass</u> Go to www.cafod.org.uk for child-friendly weekly Gospel, themes, activities & prayers (look in Children’s Liturgy section).</p> <p>Learn to sing the hymn “Shine Jesus Shine” to celebrate The Feast of Pentecost’ (31st May).</p> <p><u>The Most Holy Trinity</u> (7th June): Sing “He’s got the Whole World in his Hands” with actions like we do in school. Draw a world and add pictures inside of ways you can show your love for the world around you.</p>	<p><u>Music</u> Play Musical Statues – dance in time to your favourite songs and FREEZE when the music stops!</p> <p>Play Musical Bumps – who will be last to sit down when the music stops?</p> <p>Listen to, watch & learn the song “Little Wooden Head” (Sing Along version from Disney’s Pinocchio) on Youtube.</p> <p>Listen to and join in with a ‘Fischy Music Assembly’ on Youtube (there are 11 assemblies available). Learn some new songs at www.fischytones.com</p>	<p><u>I.C.T</u> Use the internet safely to find information about toys from the past.</p> <p>Use an image search to find pictures of toys from the past.</p> <p>Create a word document about one toy from the past using information you have learned: include an image of this toy, its name, when/where it was first made and how you played with it. Learn how to save a document. Upload your document to your Learning Journal as a file.</p>
<p><u>Dance: ‘Time to Move’ BBC Programme</u> Listen to and join in with these 20 min sessions:</p> <ol style="list-style-type: none"> The Wooden Boy The adventures of Pinocchio Pinocchio & Geppetto are Reunited <p><u>P.E.</u> Walk/run/scoot/cycle/play games outside! Joe Wicks daily workout / Mr Devine’s P.E. grid.</p>	<p><u>Rights Respecting Schools - Article 19</u> <u>Every Child has the Right to Be Safe and Protected</u> Talk about ways you can keep yourself safe in different situations eg. at home, in school, at the park, at the seaside. Think about the adults you could talk to in different situations if you did not feel safe. What would you say to them? Always ask for help.</p>	<p><u>Support for Learning</u> Mrs Mitchell has posted a link to her Youtube channel for learning sounds – she will add to her content in the coming weeks.</p>
<p><u>Useful Websites/Apps</u> Use ‘BBC Scotland Bitesize’ website for daily lessons, games and videos. Choose Early or First Level to suit your child. ‘Twinkl’ for ideas and learning resources. CBeebies: stories, songs, games & programmes. Discovery Education/Espresso: Login: Username: student11649 Password: butter</p>	<p><u>General Experiences</u> Cook and bake together where possible! Look after your garden (if you have one). Phone/use apps to talk to extended family members. Play and have fun-keep active. Read books, draw pictures, do a jigsaw. Make time to relax – watch a film, colour in. Do what makes you happy (within the rules of lockdown)!</p>	<p><u>Communication - Learning Journals (LJs):</u> Upload comments and photos of your child’s learning experiences at home (max. 3 per day) for class teachers to feedback. Watch staff videos via the Youtube links sent. Check the school’s Twitter @Porty_StJs for ongoing information School email: Admin@st-johns.edin.sch.uk School Website: www.stjohnsportobello.com</p>

Primary 1 Weekly Learning Grid 1st - 5th June 2020

Choose the order and pace you complete activities.

New Topic: TOYS Focus 2 – ‘Old and New Toys’