

Primary 3 Weekly Learning Grid Monday 01.06.20 - Friday 05.06.20

Choose the order and pace you complete activities

Literacy - Talking and Listening -

**Listen** to a sound story from England: 'The Mayflower Mastiff', about a mastiff dog, Merrydog and his owner, Dotty.

It's 1620 - 400 years ago - and the duo are on an adventure across the ocean - From Plymouth to Cape Cod - to a new life in America.

<https://www.bbc.co.uk/teach/school-radio/audio-stories-the-mayflower-mastiff>

After listening to the audio storyteller, **take notes or draw the characters and events from the story** then practise **retelling the tale** to a member of your family.

**Reflect** on the story and **answer these questions:**

- 1) How long were Merrydog and Dotty on the boat at sea for?
- 2) Which ocean would they have been crossing on the boat - can you trace their journey from Plymouth to Cape Cod on a map?
- 3) In the beginning of the first year in America, what conditions made it difficult for Dottie and Merrydog to survive?
- 4) What did Squanto, the native American man, teach Dottie about survival there?
- 5) How did they celebrate these new teachings and the plentiful food their practices brought them?

Literacy - Writing -

**Write a short biography about a real person who interests you. Because there are two new astronauts in space, we wrote ours about Tim Peake, a British astronaut. You can see ours at the bottom of the grid. (Check how many sentences -and how many paragraphs- are in our writing.)**

**Biography: Writing centred on one person's life.**

- 1) Choose a real person who lived at a time in history before you were born.
- 2) Find out at least 10 facts about them.
- 3) Turn your facts into sentences either in handwriting or typing.
- 4) Include a picture or drawing.

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Too much to write? Try the Scottish Book Trust's **Fast Fiction**. It's only 50 (fifty!) words. This weeks is about **Baking**. Make sure to send it to us on LJ.

<https://www.scottishbooktrust.com/fifty-words-competitions/fastfiction-write-a-story-about-baking>

Literacy - Spelling -

Practise reading, writing and knowing these words:

This week's pattern is the ay, ai and a-e sound. On our sound chart, it would be in **GRAY**.

 **Mild** - (It's all about a-e words this week ) bake, make, cake, sale, tape, gate, made, plate, chase, skate, brave

  **Spicy** - shake, scrape, blaze, afraid, made, maid (check the difference!) wait, faint, away, always

   **Hot** - escape, behave, inflate, waste, waist (check the difference), afraid, explain, always, display, relay

Try a Sumdog Spelling Challenge with these words.

Literacy - Reading - Poem of the Week

**Wave**

I am one of an endless family,  
My brothers and sisters  
Never far behind.

Number -

Our mental maths focus this week is on **DOUBLING!** It's a very helpful skill to be able to have to solve problems quickly.

**Chili Challenge**

Maths - TIME

Ms Morrison made a youtube video for you to watch.  
<https://youtu.be/AzQUUgbN TU>

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I crash and I swirl,  
Grind pebbles, growl,  
And gnaw the bones of the land  
Like a great wet dog.

John Cotton

(find the dictionary definitions for words in this poem).

🌶️ **Mild** - Know all your doubles up to 12 super fast. Use a deck of cards to challenge a partner. Turn a card over and whoever shouts it's double first, wins the card. (Turn over a 4♣ ... shout 8!) Face cards are worth 11 in this game.

🌶️🌶️ **Spicy** - Oh, you know your doubles to 12 really quick, do you? Double numbers to 50. Want a little more ... double to 99. If you know double 8 is 16, double 80 is.... YES! **160** Remember the trick. Double the tens, double the units then put them back together.

🌶️🌶️🌶️ **Hot** - Impress us. Show us how you double numbers up to 1000 (or beyond).

When you have finished, make a clock of your own and send a picture of it to LJ. Test yourself by having someone change the time on it to see if you can read it.



What will you make your clock out of?

**Chili Challenge**

🌶️ **Mild** - Read analogue clocks with o'clock, quarter past, half past and quarter to correctly. (Quarter to is tricky!)

🌶️🌶️ **Spicy** - Read clocks to the nearest 5 minutes. (Knowing your 5 times table really helps with this.)

🌶️🌶️🌶️ **Hot** - Read to the nearest minute

Our sumdog challenges focus on time, doubling/halving and times tables this week.

This game also helps you to read clocks. Good luck!  
<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Science -

What happens when we exercise?

- 1) Count breaths while resting, feel the pulse beating in your neck.
- 2) Decide on some exercise - skipping, running, jumping ...
- 3) After a period of exercise (you choose a safe amount of time) count breaths again, feel your heartbeat and your pulse beat in your neck.
- 4) Try taking measurements of your breaths, heartbeat and pulse beat before and after exercise.

Art -

Read John Cotton's poem 'Wave' and think about the patterns those waves might make.

- 1) Find a piece of paper and string and lay the string out across the paper in wave patterns.
- 2) Glue these to the paper.
- 3) Take a straw and some watery paint colours and blow paint over the string.
- 4) When the paint is dry, remove the string very carefully.

Health and Wellbeing -

Health education: The Eye

- 1) Find out how the eye works.
- 2) Try making a labelled 2D or 3D model of an eye.
- 3) Think about how light enters the eye.

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<p>5) Vary the type of exercise and the amount of time you spend doing those.</p> <p>6) Can you try to make a simple before and after graph of these measurements?</p> <p>Have you started to sweat? Do you feel hotter? What does sweating do? Why do we sweat when we get hot?</p> <p>Place one hand in cold water and then wave both hands in the air. Observe what happens to the water on the wet hand. How does the wet hand feel?</p>	<p>5) Look at your picture. Is it complete? If you'd like to, add expressive marks, detailed drawings, and/ or something else ... you choose!</p> <p>Ms McWilliam has posted Art Activities for the week on the P3 page of the Website.</p>	<p>Take part in a Go Noodle or a Cosmic Kids Yoga session: <a href="https://www.youtube.com/userCosmicKidsYoga">https://www.youtube.com/userCosmicKidsYoga</a> <a href="https://www.youtube.com/channel/UC2YBT7H">https://www.youtube.com/channel/UC2YBT7H</a></p>
<p><u>R.E. -</u></p> <p>In the 'Gospel of John' it is written that, after his resurrection, Jesus stood among his disciples and said "Peace be with you. As the Father sent me, so I send you". Then he breathed on them and said, "Receive the Holy Spirit".</p> <p>Jesus was asking his disciples to spread his message of peace to all people. The dove is said to be a symbol of the Holy Spirit.</p> <p>Could you <b>make your own version of the Holy Spirit peace-dove and write a prayer of peace for this world within it?</b></p>	<p><u>Music -</u></p> <p><b>Listen</b> to 'Summer' from 'The Four Seasons' by Antonio Vivaldi: <a href="https://www.youtube.com/watch?v=KY1p-FmjT1M">https://www.youtube.com/watch?v=KY1p-FmjT1M</a></p> <p><b>Think</b> of memories of summer holidays.</p> <p>Are there particular sounds or smells you relate to summer?</p> <p>Apply these memories, sounds, smells and images of summer to <b>create a Summer Picture</b>.</p>	<p><u>I.C.T. -</u></p> <p>Use digital technology to capture an image and share with your class.</p> <p><a href="https://padlet.com/rebeccawilliamson2/yo66xokibz6y8cqr">https://padlet.com/rebeccawilliamson2/yo66xokibz6y8cqr</a></p>
<p><u>dP.E. / Dance:</u></p> <p><b>Expressive Movement:</b> Look at the movement words in the poem 'Wave' by John Cotton.</p> <p>1) Can you make <b>dipping down and rising-up</b> movements like waves might?</p>	<p><u>Rights Respecting Schools -</u></p> <p>This week, we are focusing on every child's <u>Right to Protection from Violence, Abuse and Neglect</u>.</p> <p>Chat with your grown ups about what each of those words might mean (violence, abuse and neglect). Do you think that sometimes these things might happen in surprising places?</p>	<p><u>READING Groups</u></p> <p>RWI 1 🍓 (Cats) Tom's Trick's Mrs Mitchell's <a href="#">Phonics Video</a></p> <p>RWI 2 🍓 Get Up! Mrs Mitchell's <a href="#">Phonics Video</a></p> <p><u>P3A</u> <u>Foxes:</u> A Shock for Nok</p>

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<p>2) Can you <b>crash and swirl</b>?          3) Can you <b>grind pebbles, growl</b>?          4) Can you <b>gnaw the bones of the land like a great wet dog</b>?</p> <p>Mr Devine has made a P.E. learning wall  <a href="https://padlet.com/mrd_pe/MrD_PEWall_1st_and_2ndLevel">https://padlet.com/mrd_pe/MrD_PEWall_1st_and_2ndLevel</a></p>		<p><u>Fireflies:</u> Don't Press the Buttons  <u>Bees:</u> Ant's Pact  <u>Dragons:</u> Alien Adventures 2 and Journey to Mars (to page20)  <u>Flamingos:</u> The Magic Faraway Tree (Chapters 1-6)</p> <p>P3B   group - Oh Otto! Ch 2   group - Grace the Pirate Ch7 + historical note   group - Double Exposure - Ch 6+7 Character Educator</p>
<p><u>Useful Websites/Apps -</u>          Reading: <a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a>          P3A: Username: p3amsm          password: stjohns          P3BUsername: jumping lions.          Password: feet.</p> <p>Writing: <a href="https://www.pobble365.com">https://www.pobble365.com</a>          Maths: <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a>          Bilingual: <a href="https://www.uk.mantralingua.com">https://www.uk.mantralingua.com</a>          Support for Learning <a href="https://www.doorwayonline.org.uk">https://www.doorwayonline.org.uk</a>          Linguascope <a href="https://www.linguascope.com/">https://www.linguascope.com/</a> username: stjohsrc password:stjohns01          SFL Mrs Mitchell's you Tube Channel:  <a href="https://www.youtube.com/channel/UCgRpHDTNER61qKgZ15bajew">https://www.youtube.com/channel/UCgRpHDTNER61qKgZ15bajew</a></p> <p>All Curricular Subjects:  <a href="https://www.bbc.co.uk/bitesize/daily/lessons">https://www.bbc.co.uk/bitesize/daily/lessons</a></p>	<p><u>Modern Languages - French -</u>  <b>Try at least Day one from Mr Innes' French lessons.</b>  <a href="https://www.youtube.com/watch?v=uufNle_7H94">https://www.youtube.com/watch?v=uufNle_7H94</a></p> <p>Draw the people in your family and label them with their French names. Don't forget to include yourself and label with <b>moi</b> (me).</p> <p>After you login to linguascope, use this link for games using 'les membres de la famille' vocabulary  <a href="https://www.linguascope.com/secure/students/beginner/french.php">https://www.linguascope.com/secure/students/beginner/french.php</a></p>	<p><u>Get in touch -</u>          Please get in touch if you have any questions and/or to share your learning from the Learning Grid.          Class Teachers' School email addresses:</p> <p>Janet.Morrison@st-johns.edin.sch.uk          Portia.RyrieHorak@st-johns.edin.sch.uk          Rebecca.Williamson@st-johns.edin.sch.uk</p> <p>Upload to Learning Journal - check your email for username and link  <a href="http://stjohns.yourlearningjournals.co.uk">http://stjohns.yourlearningjournals.co.uk</a></p> <p>Tweet the School:          @Porty-StJs</p>
<p><b><u>FOR BIOGRAPHY</u></b></p> <p>Tim Peake</p> <p>British Astronaut</p>		

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Tim Peake was born in England in 1972. When he was growing up, he was always really interested in flying. When he was older he became a test pilot.

In 2008 he applied online to become an astronaut with the European Space Agency. He was chosen and had to spend years and years training. Finally Tim Peake blasted off to space in December 2015.

The rocket he rode on docked with the International Space Station (ISS) and he spent six months there. While on ISS he did a lot of science experiments, ran a marathon and even went on a space walk! He came back to Earth in June of 2016.

Tim Peake would love to go back to space sometime, but for now he is working to help children get more interested in space and science and supports lots of educational work in the UK.