

| | Literacy | Numeracy | HWB/Other |
|----------------|---|---|--|
| Monday | <p style="text-align: center;"><u>Soft C</u></p> <p>I am learning that 'ce' makes the 's' sound.</p> <p style="text-align: center;"><u>Watch Video 1:</u> https://www.youtube.com/watch?v=3Y38dsw2Edw</p> <p style="text-align: center;"><u>Watch Video 2:</u> https://www.youtube.com/watch?v=Iz87r4TxvO8</p> <p>Create flashcards and practise reading them with an adult.</p> <p>Words: <u>ace, brace, face, grace, lace, race, place, trace</u></p> <p>Today's tricky word: school</p> <p>Write the word in the air using your finger.</p> | <p style="text-align: center;"><u>After, Before and In-between Numbers</u></p> <p>I am learning to count out loud forwards and backwards.</p> <p style="text-align: center;"><u>Warm Up Activity:</u></p> <p>Practise counting out loud forwards and backwards to as high as you can go.</p> <p>Watch the video and sing a long!</p> <p>https://www.youtube.com/watch?v=YtNskltyAOE</p> <p style="text-align: center;"><u>Workbook Activity:</u></p> <p style="text-align: center;">Green Check-up Booklet Check-Up 5 Blue Check-up Booklet Check Up 1</p> | <p style="text-align: center;"><u>RE</u></p> <p>This week we are thinking about how God shows his love for all of us in the beautiful, natural world that he has created for us to enjoy and care for. Think about ways you can help look after God's world. Write a prayer or draw a picture to say thank you for the natural world.</p> <p style="text-align: center;"><u>PE</u></p> <p>Choose an activity from Mr Devine's interactive PE Wall</p> <p>https://padlet.com/MrD_PE/MrD_1stLevel_PEWall</p> |
| Tuesday | <p style="text-align: center;"><u>Soft C</u></p> <p>I am learning that 'ce' makes the 's' sound.</p> <p>Write these words in rainbow colours- <u>pace, space, mace, trace, grace, face, brace, space</u></p> <p>Today's tricky word: before</p> <p>Cut and stick letters out of a magazine to make the word</p> | <p style="text-align: center;"><u>Days of the Week</u></p> <p>Listen to the Days of the Week Song: https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <ul style="list-style-type: none"> • Make a set of flash cards and choose a different colour for each day • Mix up your cards and try and put them in the correct order • Create a timetable with pictures to show what you do each day of the week • Complete the 'Days of the Week' Sumdog Challenge | <p style="text-align: center;"><u>Outdoor Learning Afternoon - Stick Man Activity</u></p> <p>Watch Stick Man on BBC iPlayer. See link on Teams page.</p> <p>Design and construct Stick Man characters using sticks, twigs and other natural materials and use them to tell stories in the outdoors.</p> <p>Bring your Stick Man to show during Story Time tomorrow afternoon.</p> |

Reading should be completed for 20 minutes every day if you can! We will give suggestions for reading books via Learning Journals. Books can be found on Oxford Owl.

Term 2 Primary 2 Weekly Grid

Week Beginning: 11.01.21

| | | | |
|-------------------------|---|--|--|
| <p>Wednesday</p> | <p><u>Soft C</u></p> <p>I am learning that 'ce' makes the 's' sound.</p> <ul style="list-style-type: none"> Choose 4 a_e words. Write each word 4 times. Draw a picture for each word. Write at least one sentence. <p>Today's tricky word: because</p> <p>Write the word in the air using your finger.</p> | <p><u>Larger and Smaller</u></p> <p>I am learning to order numbers from smallest to largest.</p> <p><u>Warm Up Activity:</u></p> <p>Roll a dice to create 3 different numbers and then write them down in order from smallest to largest.</p> <p>(You can use your Read, Write, Count Dice)</p> <p><u>Workbook Activity:</u></p> <p>Green Check-up Booklet Check-Up 6 Blue Check-up Booklet Check Up 2</p> | <p><u>Stick Man Design Challenge</u></p> <p>Design an outfit for your Stick Man to keep him warm. You can use materials or draw and colour your design in your jotter.</p> <p><u>Outdoor Learning</u></p> <p>Create a Scavenger Hunt and decide on a local place you could do this. It could be your garden or a park or somewhere else!</p> |
| <p>Thursday</p> | <p><u>Writing Part 1</u></p> <p>I am learning to write a fairy story with a beginning, middle and end.</p> <p>Watch and complete the activities online: https://www.bbc.co.uk/bitesize/articles/zpqyhcv</p> <p><u>Activity:</u></p> <p>Create a plan for you story. Draw or write the beginning, middle and end in 3 boxes as we have done in class. See the attached planning sheet to help you to set this out.</p> | <p><u>Addition and Subtraction</u></p> <p>I am learning my number bonds to 10.</p> <p><u>Activity:</u></p> <p>Practice your addition and subtraction facts by playing Hit The Button www.topmarks.co.uk/maths-games/hit-the-button Press "Menu" and select Missing Numbers (+ and -).</p> <p>Remember to use counters, cars, lego bricks or anything else around the house to help you.</p> <p><u>Sumdog</u></p> <p>Complete this week's challenge on Sumdog.</p> | <p><u>French</u></p> <p>I am learning how to answer the question: Ça va?</p> <p>See link to Linguascope activity on Teams.</p> <p><u>PE</u></p> <p>Choose an activity from Mr Devine's interactive PE Wall. https://padlet.com/MrD_PE/MrD_1stLevel_PEWall</p> |
| <p>Friday</p> | <p><u>Writing Part 2</u></p> <p>I am learning to write a fairy story with a beginning, middle and end.</p> <p><u>Activity:</u> Use your plan to help you to write and illustrate your story. Remember capital letters, finger spaces, full stops and try to use wow words (interesting vocabulary).</p> | <p><u>Number Patterns</u></p> <p>I am learning to recognise number patterns.</p> <p><u>Activity:</u> Play snakes and ladders. Add in a new rule - you must double the number you roll!</p> | <p><u>Animal Sounds Obstacle Course</u></p> <p>Place your toy animals around your room / garden or park for you and your family to jump over. Every time you jump over the animal you have to say the sound it makes.</p> |

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