

St John's RC Primary

Digital Learning and Teaching Strategy



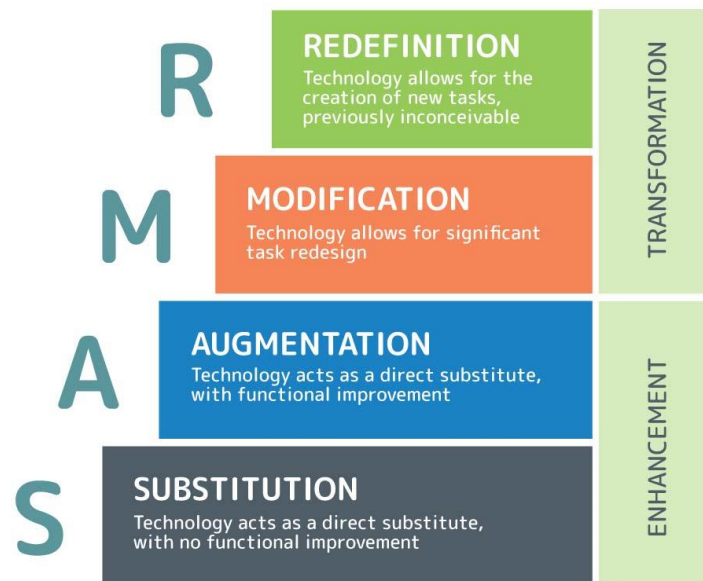
Leadership and Vision

At St John's RC Primary, our vision is to raise attainment of our pupils, ensure equity and to inspire and empower our learners, staff and community through Digital Learning. We will enhance the teaching and learning experience of our pupils and deliver accessible and innovative learning experiences by integrating digital technology fully in the school curriculum.

Digital Strategy

Nursery, Primary 1& 2	Primary 3	Primary 4	Primary 5	Primary 6	Primary 7
Shared iPads	1:1 iPads	1:1 iPads	1:1 iPads	1:1 iPads	1:1 iPads

We will implement Empowered Learning 2.0 with new iPads for Primary 6 pupils and old devices being used in Primary 3 classes.



The SAMR Model is a four-level taxonomy that describes how technology impacts teaching and learning. The SAMR model can be used to design, implement, and evaluate learning experiences (Arantes, 2022).

Our Learners

- We will ensure that our learners have quality learning experiences in which digital technologies can help support and enhance learning across the curriculum.
- Our learners will have access to a digital club to suit their needs and interests. (article 29)
- Our learners will have access to online tools and resources that can help support learning.
- Our learners will understand the risks associated with using technology and working online and will receive support in identifying and managing these.
- Our learners will be provided with the skills to critically evaluate materials online and understand how to safely and legally use this content.
- Pupils with 1:1 iPad allocation will understand the importance of, and will adhere to, our school's Acceptable Use policy.

Our Staff

- Digital learning will be a priority in the School Improvement Plan.
- A Digital Learning Staff working party will meet to evaluate Digital Learning in St John's against the Digital Schools Award Self Evaluation criteria.

- Digital skills will be a standing item during staff meetings and CAT sessions.
- Our digital Learning Strategy and Improvement Plan priorities will be shared and supported by the Senior Leadership Team with Teaching staff and our Support for learning team.
- Staff will develop digital skills and confidence through in house training, modelled practice and Edinburgh Learns Digital courses.
- All PRDs will include a review of Digital Technology.
- Staff will work across stages to use digital technology to enhance planning, teaching and assessment.
- Staff will be aware of accessibility features and apps to support the learning of children with identified additional support needs.
- Staff will be aware of, and support children, with a range of Cyber Resilience and Internet Safety (CRIS) resources.

Parents, Carers and Families

- Our digital Learning Strategy will be shared with parents, carers and families.
- We will continue to work with parents, carers and families to ensure they are made aware of the technologies we are using to support learning and teaching.
- We will continue to provide information for parents, carers and families on Cyber Resilience, Internet Safety and Digital Literacy.

Measuring the Impact

We will measure our starting point by

- Talking to pupils about their digital learning
- Talking to staff in PRD's, sharing good practice and including Digital Learning as a standing item at meetings and CAT sessions
- Consulting Parents through Parent Council meetings

We will measure the impact of our Digital Strategy by

- Consulting with pupils, parents and staff
- Senior Leadership Team taking part in shared Classroom experiences
- Self evaluating progression towards Digital Schools Award Scotland
- Sharing Digital experiences and skills at assembly time