

Literacy

Reading

Please read with your child at home.
Please bring reading folder to school daily.
Please **write initials in reading record** to let us know you have practised reading at home.

Phonics

Your child's group is written on the inside of their reading record/homework record.

Practise **reading** and **spelling** these words
To challenge, **write sentences** containing these words.

Rabbits and Foxes: ay/ee

- play clay spray tray delay
- tree see agree speech queen

Orcas and Sharks: sh/ch

- Shop ship posh rush shin
- Chip chop lunch chill rich

Numeracy

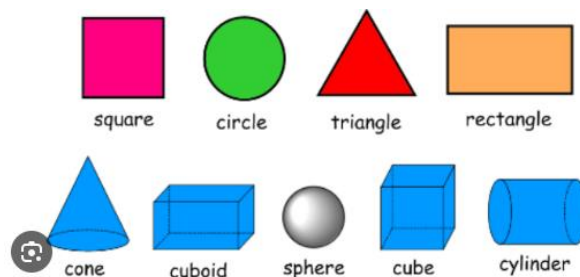
Place Value within 100+

- Practise **writing (forming) numbers** 1-9.
- Practise **identifying and writing numbers** from 1-30 and beyond to challenge.
- Practise **counting out-loud forward and backward to 50**, and beyond to challenge.

Shape

In school, we are coming to the end of our shape learning. At home, go on a shape walk to find different 2D and 3D shapes. Have a look for:

- 2D - squares, circles, triangles, rectangles, pentagons, hexagons.
- 3D - cubes, spheres, cuboids, cylinders, cones, pyramids.



Topic/Other

RE – Friendships

This week in RE, we are learning that Jesus asks us to be a good friend.

At home, **talk to your child** about what being a good friend looks like.

Make a '**Good Friend**' poster, with drawings and/or words describing how to be good friend.

