



# MEET THE TEACHER P3

By Miss Redman, Mrs Williams & Mrs Spear

# The P3 Team



**Mrs Spear**  
P3A Monday -  
Wednesday



**Mrs Williams**  
P3A Thursday  
-Friday



**Miss Redman**  
P3B Monday -Friday



**Mrs Heron**  
PSA

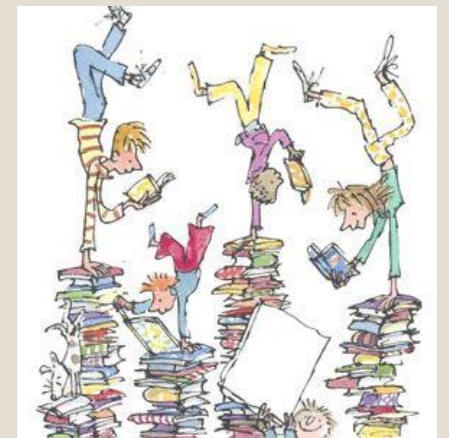
# Welcome to St John's meet the teacher for Primary 3, we are excited to talk to you about the year ahead and will be covering:

- Daily routines
- Curricular information, including literacy, numeracy, health and wellbeing and R.E.
- Sacraments
- Class Charters
- Home Learning
- Our Specialists
- Questions



# Daily Routines

- **8.50 – Register and Prayer followed by a soft start activity/reading group**
  - Literacy or Maths/Numeracy
- **10.30 – Children have milk and story, then go outside and have snack**
  - Literacy or Maths/Numeracy
- **12.15 – Children eat lunch and go outside**
- **13.00 – Prayer and Afternoon learning time begins**
  - Topic, R.E, P.E or Health and Wellbeing
- **15.20 – End of the day**
- Time for handwashing and cleaning is planned for throughout the day.



# The Curriculum - Literacy

- We use the following resources, along with active learning done in groups or on iPads
- Spelling: Read, Write, Inc
- Writing: Jane Considine Writing Scheme, Nelson Grammar
- Listening and talking: Class presentations, assembly opportunities, circle time
- Reading: Reading Comprehension skills, Reading groups, Class Novel Studies

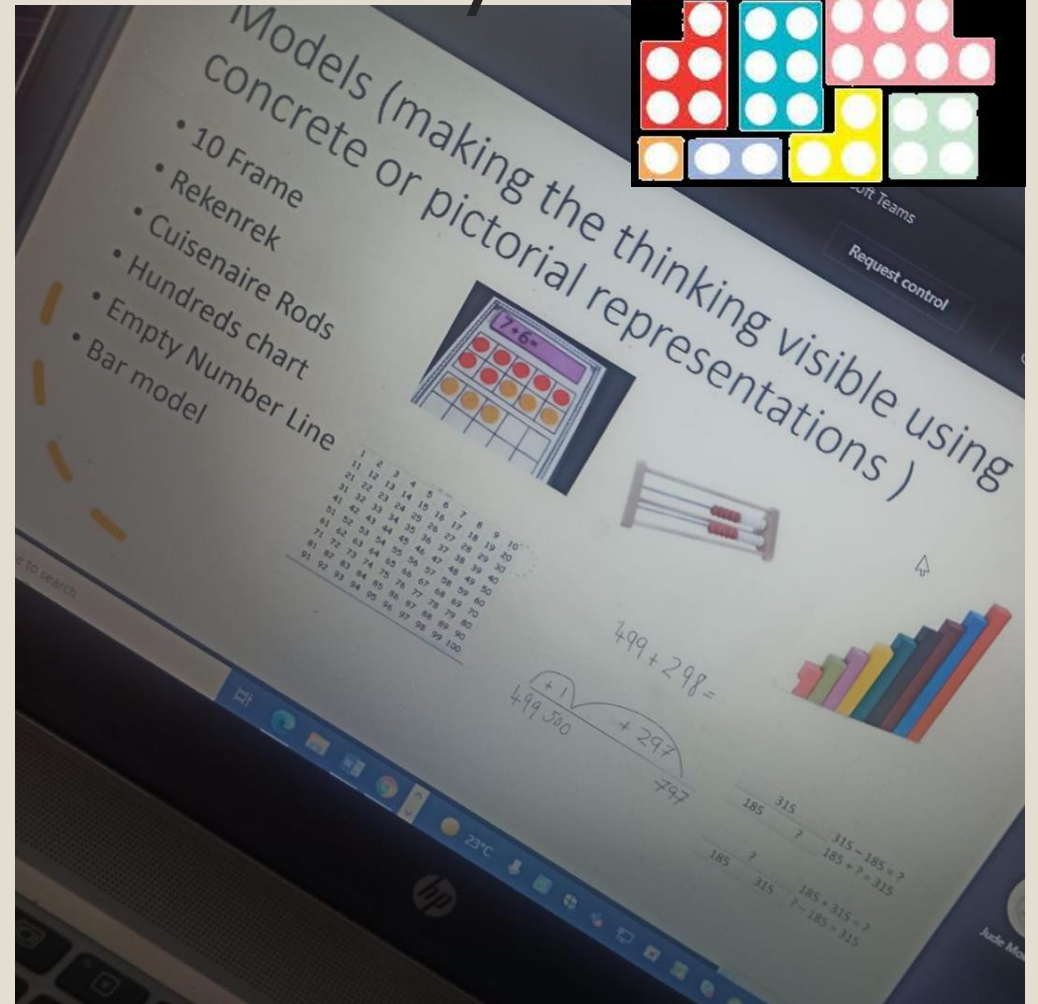
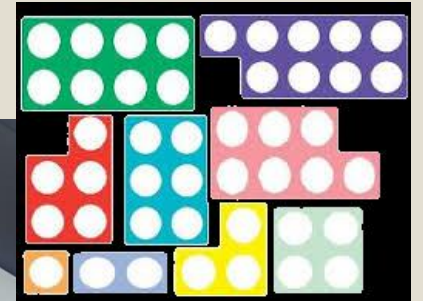


**Edinburgh Sound Chart**

f ff ph	l ll le	m mm mb	n nn kn gn	r rr wr	s ss se c ce ci	v ve	z zz s se	sh ti ci	th	ng			
b bb	c k ck ch	d dd ed	g gg	h	j g ge dge	p pp	qu	t tt ed	w	wh	x	y	ch tch
a	e ea	i	o aw au	u	ay ai a-e ea	ee ea e-e y e	igh ie i-e i y	oa ow o-e o	oo ew u-e ue oul	ou ow	oi oy		

# The Curriculum - Numeracy

- We use the following approach to numeracy:
- Chilli challenges to differentiate
- Active learning
- White Rose Maths Programme
- Outdoor learning
- Concrete resources to reinforce learning

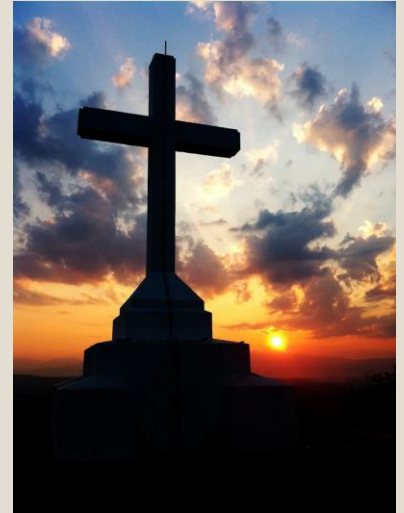


# The Curriculum – R.E

## ***Religious Education***

We follow the Diocese's programme of work: Religious Education in Roman Catholic schools. The children will develop their understanding by:

- listening to stories from the Bible
- reflecting on how our faith impacts on our daily lives
- learning more about the life of the church
- through involvement in prayer services and daily prayer.
- Observing Catholic feast days alongside celebrations from other world religions



# Primary 3 Sacramental Preparation 2025/26



## Reconciliation

If you would like your child to take the sacrament of reconciliation, please scan the QR code and fill in the short survey to let us and Father Jock know.



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# The Curriculum – HWB

- ***Health and Wellbeing***
- We embed Health and Wellbeing throughout the curriculum, with a particular focus this year on:
- Growth mindset
- Resilience
- Healthy mind and body
- Positive relationships
- Inclusion



# IDL

- Topics we cover throughout the year will be child-led.
- Our first topic is **Ancient Egypt!**
- Cross curricular learning e.g. Expressive Arts



# Our Class Charters

- We are a Rights Respecting School. Four key points of impact for children are wellbeing, participation, relationships and self-esteem.
- A child who understands rights, understands how they and others should be treated and their self-worth is strengthened. Our class charter is based on mutual respect and values that the children developed themselves.

# Digital Learning

We share a full class set of iPads across the stage, these will be use for all aspects of learning, including:

- Research
- Displaying and sharing learning
- Watching videos to enhance learning
- Playing educational games
- Writing
- Coding
- Internet safety
- Green screening
- Stop motion animation



# Home Learning

- There are a few ways we may provide learning for your child to do at home:
- Weekly reading (15 minutes daily)
- Numeracy consolidation
- Sumsdog challenges
- Topic related activities

Home Learning tasks will be posted on the **school website**  
**every Monday**



# Primary 3 Home Learning – Week Beginning 01.09.25

## Literacy

### Literacy

#### Spelling

Spelling Rule: split diagraph e

#### Word List

cone

same

bite

flute

these

bone

Write each word 3 times in your jotter.  
Look at the word, cover it, write it and check it.

Choose 3 words and write a sentence for each word. Try to use describing words to make sentences interesting! Eg. The **spotty** dog ate a **large, juicy** bone.

#### Reading

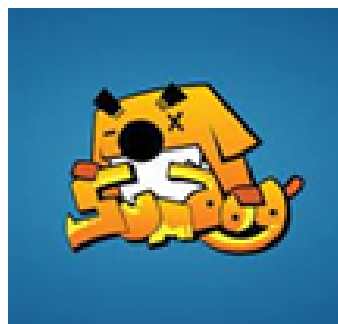
Read the given pages of your homework reading book.

Please also read a book of your choice for 15



## Numeracy

### Shape



### Complete Shape Challenge on Sumdog

### Numeracy Workbook

### Complete pages 1 & 2

## Topic/Other

Our topic this term is a history focus on **Ancient Egypt**. Please support your child in reading/watching information sources.  
Further tasks will follow soon.

### Handwriting

Letter Join is a new cursive handwriting programme we are using in school. In primary 3, we will focus on using joined, cursive handwriting.

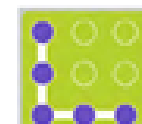
#### Login Details

[www.letterjoin.co.uk](http://www.letterjoin.co.uk)

Press 'desktop' or 'tablet' at the top depending on the device you are using (will not work on a mobile phone).

Pupil login: ab25336

Password: Swipe a capital L



# Things to remember...

- Please **LABEL** jumpers and water bottles
- Snacks
- Reading Books

## **PE**

- P3A – **Monday (PE first thing)** & Tuesday
- P3B – Monday & **Tuesday (PE first thing)**



# Our Specialists...



PE – Mr Devine



Music – Ms Miller



	In music, we engage in creative and cultural activities.
	We develop the vocal and instrumental skills, imagination, and creative talents of our young people.
	Learners express their thoughts and feelings through music.
	The interests, culture and languages of our learners are celebrated in the music class.

# Music

- Hello, my name is Miss Miller, and I have the pleasure of working with children from P1-7 for music on Thursdays and Fridays.
- In the music classroom, we sing, play and dance, and having fun is at the heart of all our lessons.
- As we work towards a Rights Respecting School, I am committed to ensuring the UNCRC Rights of the Child are embedded each week.

Thank you!



Meet the Teacher Event September  
2025

