

Literacy	Numeracy	Topic/Other
<u>Reading</u> Please read with your child at home. Please bring reading folder to school daily. Please write initials in reading record to let us know you have practised reading at home. <u>Phonics</u> Your child's group is written on the inside of their reading record/homework record. Practise reading and spelling these words To challenge, write sentences containing these words. Rabbits and Foxes: ar and or • Car, star, start, shark, charm • Born, cork, North, sport, torch. Orcas and Sharks: recap of sh, ch, th, ng, nk, qu • Rush, chip, path, shin. • Sing, long, sunk, quit, quiz.	<u>Numbers to 100 (+)</u> • Practise writing (forming) numbers 1-9. • Practise identifying and writing numbers from 1-30 and beyond to challenge. • Practise counting out-loud forward and backward to 50, and beyond to challenge. Addition We have begun to look at addition in school. This week we are looking at number bonds to 10. This involves learning all of the different ways we can make 10: 0+10, 1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1, 10+0. At home, try to learn all of these number bonds. Try writing them as sums, and making them using objects: • $8 + 2 = 10$. 8 pencils plus 2 pencils is 10 pencils altogether.	<u>Building Resilience</u> At school this week, we are learning about resilience. Resilience is important, as it helps us to understand that sometimes we get things wrong or find things hard, but that getting things wrong is a part of learning. At home, discuss a time you and your child found something hard, but that you can now do. Here are some examples: • Riding a bike • Swimming • Drawing • Football Use this conversation to help your child understand that when we keep trying at something, we can achieve great things!