



MEET THE TEACHER P4

By Ms Redman, Ms Morrison & Mrs Birdsell

The P4 Team



Ms Morrison

P4B

**Monday, Tuesday &
alternate Fridays**



Mrs Birdsell

P4B

**Wednesday,
Thursday & alternate
Fridays**



Mrs Wells

PSA



Ms Redman

P4A

Monday -Friday

Welcome to St John's meet the teacher for Primary 4, we are excited to talk to you about the year ahead and will be covering:

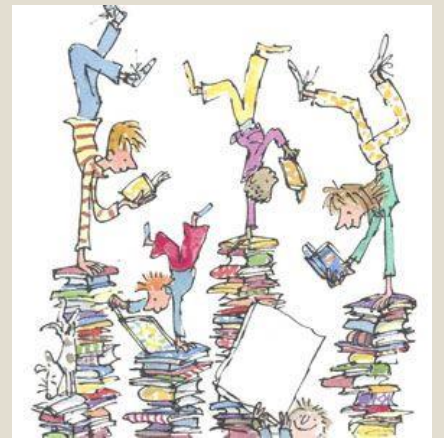
- Daily routines
- Curricular information, including Literacy, Numeracy, Health and Wellbeing and R.E.
- Sacraments
- Class Charters
- Home Learning
- Our Specialists
- Questions



Daily Routines

- **8.50 – Register and Prayer followed by a soft start activity/reading group**
 - Literacy or Maths/Numeracy
- **10.30 – Children have milk and story, then go outside and have snack**
 - Literacy or Maths/Numeracy
- **12.15 – Children eat lunch and go outside**
- **13.00 – Prayer and Afternoon learning time begins**
 - Topic, R.E, or Health and Wellbeing
- **15.20 – End of the day**

Assembly, PE & Music are scheduled during the morning this term, so we keep this schedule flexible.



The Curriculum - Literacy

- We use the following resources, along with active learning done in groups or on iPads
- Spelling: Read, Write, Inc and Spell Write jotters
- Writing: Jane Considine Writing Scheme, Nelson Grammar, Handwriting (LetterJoin website)
- Listening and talking: Class presentations, assembly opportunities, circle time, Newsround, class news, discussion & questioning
- Reading: Reading Comprehension skills, Reading groups, Class Novel Studies, SRA, school & class library, independent reading

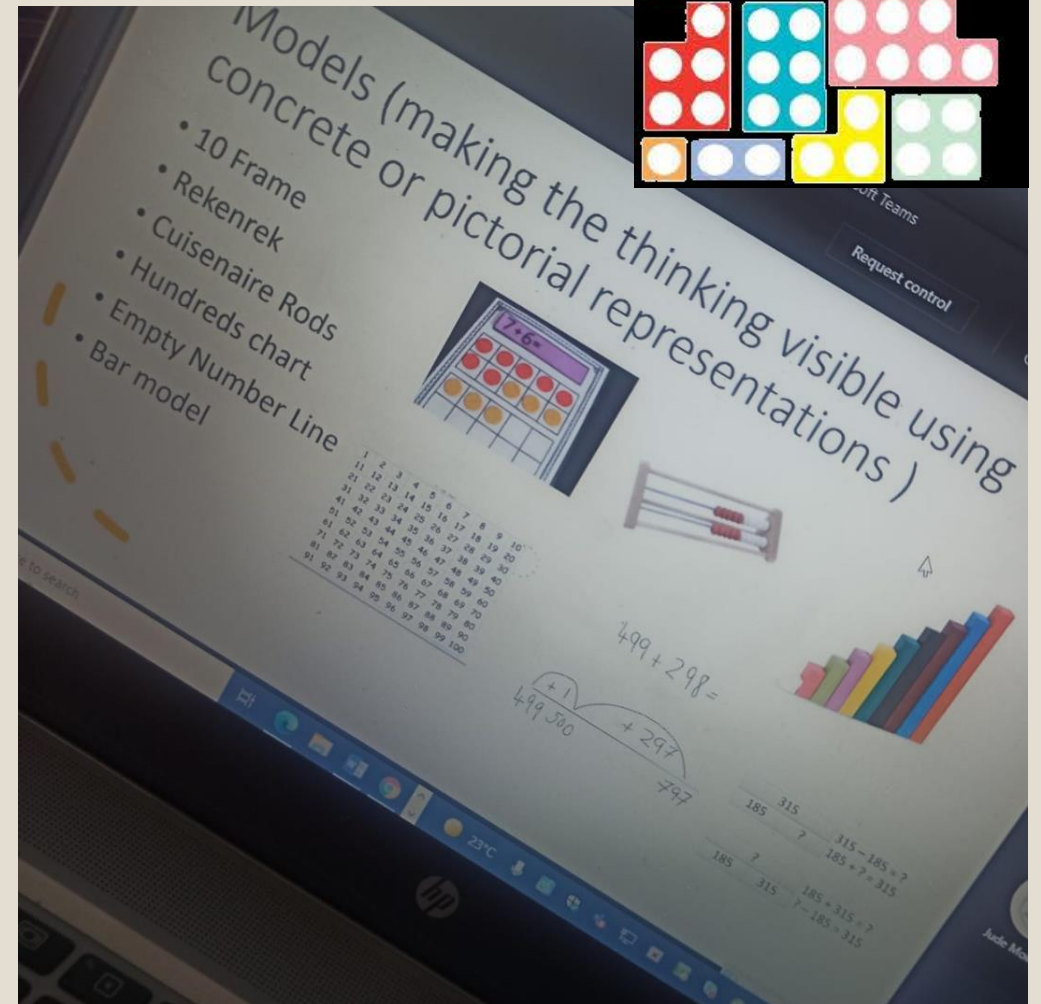
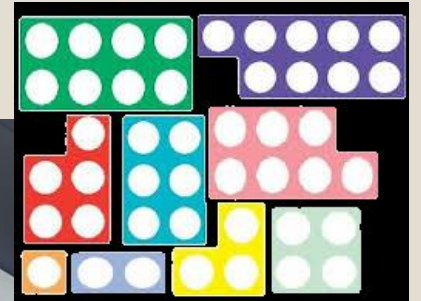


Edinburgh Sound Chart

f ff ph	l ll le	m mm mb	n nn kn gn	r rr wr	s ss se c ce ci	v ve	z zz s se	sh ti ci	th	ng			
b bb	c ck ch	d dd ed	g gg	h	j g ge dge	p pp	qu	t t ed	w	wh	x	y	ch tch
a	e ea	i	o aw au	u	ay ai a-e ea	ee ea e-e y e	igh ie i-e i y	oa ow o-e o	oo ew u-e ue oul	ou ow	oi oy		

The Curriculum - Numeracy

- We use the following approach to numeracy:
- Chilli challenges to differentiate
- Active learning
- White Rose Maths Programme
- Outdoor learning
- Concrete resources to reinforce learning
- Flashback Fridays

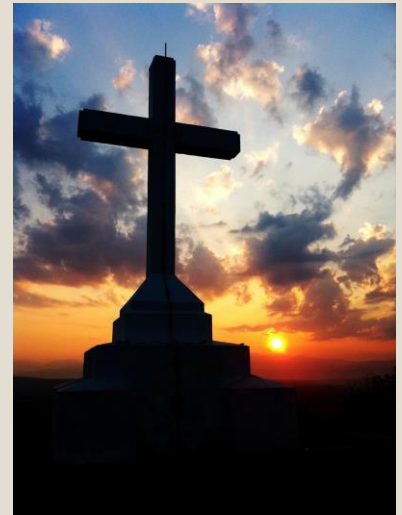


The Curriculum – R.E

Religious Education

We follow the Diocese's programme of work: Religious Education in Roman Catholic schools. The children will develop their understanding by:

- listening to stories from the Bible
- reflecting on how our faith impacts on our daily lives
- learning more about the life of the church
- through involvement in prayer services and daily prayer.
- Observing Catholic feast days
- Other World Religions - learning about celebrations and places of worship. Listening to their experiences and prayers, respectfully.
- Preparing for the sacrament of First Holy Communion



Primary 4 Sacramental Preparation 2026/27



First Holy Communion

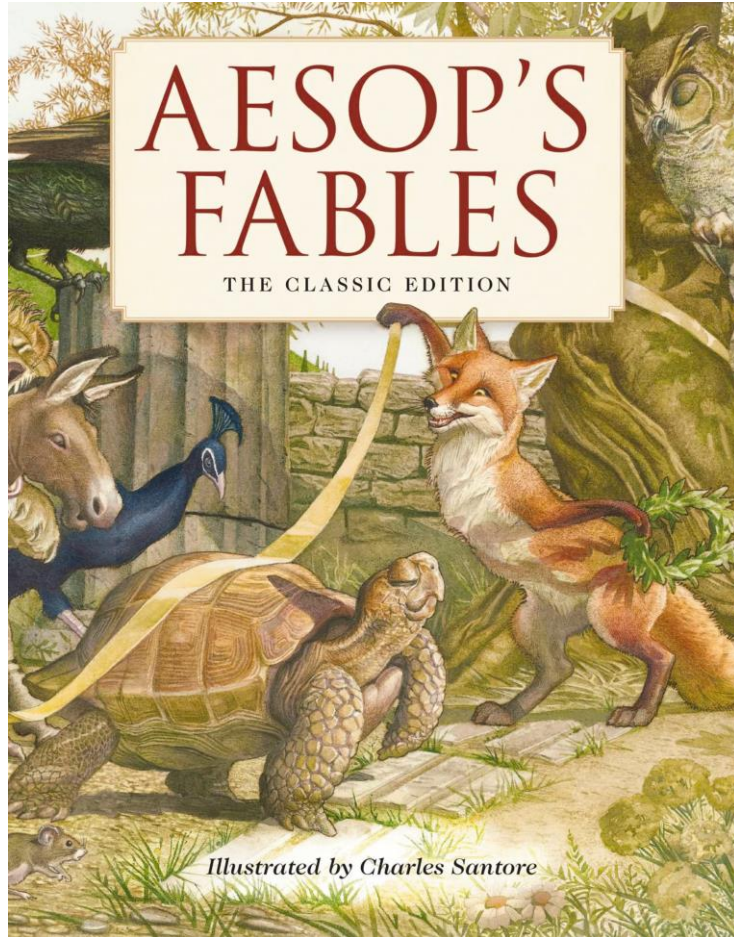
If you would like your child to take the sacrament of their First Holy Communion, please scan the QR code and fill in the short survey to let us and Father Jock know.

The Curriculum – HWB

- ***Health and Wellbeing***

- We embed Health and Wellbeing throughout the curriculum, with a particular focus this year on:
- Growth mindset
- Resilience
- Healthy mind and body
- Positive relationships
- Inclusion
- Outdoor Learning



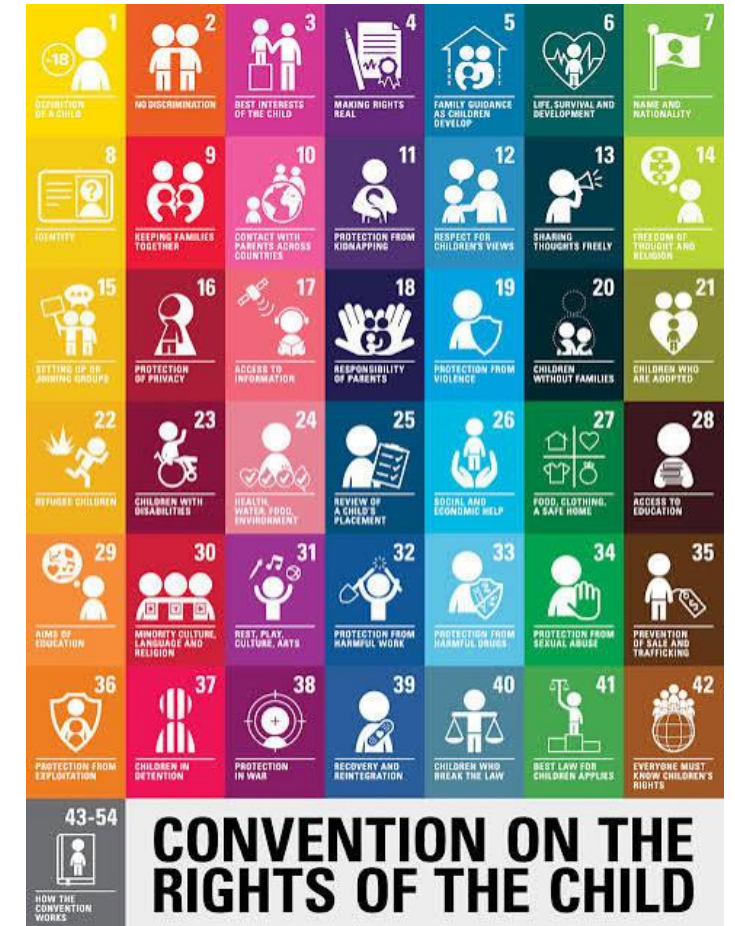


IDL

- Topics we cover throughout the year will be child-led.
- Our first topic has been **Aesop Fables**
- Other topics will include the water cycle & electricity. There will be a whole school topic and other topics will be chosen in discussion with the children.
- Cross curricular learning e.g. Expressive Arts

Our Class Charters

- We are a Rights Respecting School. Four key points of impact for children are wellbeing, participation, relationships and self-esteem.
- A child who understands rights, understands how they and others should be treated and their self-worth is strengthened. Our class charter is based on mutual respect and values that the children developed themselves.



Digital Learning

We share a full class set of iPads across the stage, these will be use for all aspects of learning, including:

- Research
- Displaying and sharing learning
- Watching videos to enhance learning
- Playing educational games
- Writing
- Coding
- Internet safety
- Green screening
- Stop motion animation
- Typing skills



Home Learning

- There are a few ways we may provide learning for your child to do at home:
- Weekly reading (15 minutes daily)
- Numeracy consolidation
- Sumdog challenges
- Topic related activities

Home Learning tasks will be posted on the **school website**
every Monday



Literacy

Literacy

Spelling

Spelling Rule: Tricky words

Word List
only
down
little
every
always
some

Write each word 3 times in your jotter.

Look at the word, cover it, write it and check it.
Choose 3 words and write a sentence for each word. Try to use describing words to make sentences interesting!

Super Spellers group: [Spelling Game](#)

Reading

Read the given pages of your homework reading book.

Please also read a book of your choice for 15 minutes every day.

Extra: Choose a task from your reading grid.

Login Details

www.letterjoin.co.uk

Press 'tablet' at the top

Pupil login: ab25336

Password: Swipe a capital L starting top left

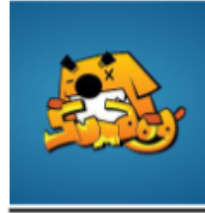
Choose class P3a / P3b

Choose a section to suit your child.



Numeracy

Fractions & Money



Complete our Sumdog challenge and win coins!

Multiplication

Please continue to practice on a times table your child would like to work on and record their progress.



Topic/Other

Our Green Planet



This week, we will be making our bug hotels.

Research Task

Learn about the lifecycle of a specific bug, like how ladybirds help gardens by eating aphids.

Things to remember...

- Please **LABEL** jumpers and water bottles
- Ensure reading books each day
- Water only in class

PE

- P4A – Tuesday & Thursday
- P4B – Monday *& Thursday



*Children in P4B should arrive in their PE kits and bring their uniform on Monday.

Our Specialists...



PE – Mr Devine



Music – Ms Miller



 31 REST, PLAY, CULTURE, ARTS	In music, we engage in creative and cultural activities.
 29 AIMS OF EDUCATION	We develop the vocal and instrumental skills, imagination, and creative talents of our young people.
 13 SHARING THOUGHTS FREELY	Learners express their thoughts and feelings through music.
 8 IDENTITY	The interests, culture and languages of our learners are celebrated in the music class.

Music

- Hello, my name is Miss Miller, and I have the pleasure of working with children from P1-7 for music.
- In the music classroom, we sing, play and dance, and having fun is at the heart of all our lessons.
- As we work towards a Rights Respecting School, I am committed to ensuring the UNCRC Rights of the Child are embedded each week.

Thank you!



Meet the Teacher
Feedback/Parental Engagement

